

# SOAR

## Lesson #2

### What is the nature and purpose of humanity?

The purpose of this lesson plan is to:

- Create a fun and interactive learning experience
- Provide teaching options in addition to the Leader Q Card
- Creatively revisit the Bible story featured in the teaching video
- Give kids an opportunity to further explore the application point

## PROGRAM

Activity	Length of Segment	Running Time
Q Card: Discussion	15 minutes	Start-15 minutes
Picture: Bible Story	5 minutes	15-20 minutes
Play: Learning Activity	10 minutes	20-30 minutes
Plan: Group Commitment	5 minutes	30-35 minutes
Prayer: Prayer Cards	5 minutes	35-45 minutes

## PREP

You will need:

- One verse sheet per kid (master at the end of this lesson plan)
- Pencils (one per kid)
- Masking tape to create a throw line
- Bible Verse Props - ball/balloon (optional)
- Prayer Cards (1 per kid)
- MAP Books (1 per kid)

## PICTURE

(The Bible Story)

In this portion of your class time you have the opportunity to reread the Bible Verse presented earlier in the teaching video. The object is to paint a picture that kids will understand and remember. When reading the verse, remember you are painting a picture for your viewers. Have fun and explore your creativity. Here are some ideas to make your review more memorable:

- You might use a ball or balloon to recite the verses together several times
- Perhaps you could bounce a ball or tap a balloon back and forth to each other as you say each word
- Maybe you can challenge the kids to memorize the verses as you say them together

## John 3:16-17

For God so loved the world that he gave his only Son, so that everyone who believes in him will not perish but have eternal life. God did not send his Son into the world to condemn it, but to save it.

### PLAY

(Learning Activity)

In this portion of your class time you will lead your class in a fun and exciting activity that will help your kids apply the Bible lesson to their everyday lives.

### “SOAR”

#### HOW TO START:

- Hand out one verse sheet and a pencil to each kid
- Hand out New Living Translation Bibles (optional)
- Use masking tape to create a throw line

#### HOW TO PLAY:

- Say, “This activity is called SOAR. This activity will help us to learn more about who Jesus is.”
- Look up each verse together and ask the kids to fill in the blanks
- If your kids are not using Bibles, ask the kids to guess what goes in the blanks and then read the verses aloud to them
- Kids will then create paper airplanes out of their verse sheets
- You might ask for a volunteer who is good at making airplanes to help the others with a design
- Create a throw line and ask kids to each take a turn throwing their airplanes
- See whose airplane soars the furthest
- Send the airplanes home with the kids

#### BIBLE SHEET VERSES:

- Colossians 1:19-20 – For God in all his fullness was pleased to live in Christ, and by him God reconciled everything to himself. He made peace with everything in heaven and on earth by means of his blood on the cross.
- John 14:9 – ...Jesus said, “Anyone who has seen me has seen the Father!”
- John 3:16 – For God so loved the world that he gave his only Son, so that everyone who believes in him will not perish but have eternal life.
- 2 Corinthians 5:17 – What this means is that those who become Christians become new persons. They are not the same anymore, for the old life is gone. A new life has begun!

#### PLAY OPTIONS:

- Hand out game prizes to all players

## PLAN

(Group Commitment)

In this portion of your class time you have the opportunity to lead your group to make a commitment. You may select any ONE of the options provided or your group may create its own. Encourage the kids to write their commitments on their Prayer Cards so you can be praying for them during the week.

Commitment Options:

- Make a list of all the things you know about Jesus
- Spend some time praying each morning. Ask Jesus to help you live out what you believe by what you say and do throughout the day
- Write a song using the words from this week's compass point. Sing the song for someone in your family:

L - O - V - E

is why He came for you and me

## PRAYER

In this portion of your class time, have your kids fill out the Prayer Card. Take the cards home and pray for your kids throughout the week. End your time together by praying for your group commitment.

Hand out prayer cards

- Ask kids to fill in their commitments in the space provided
- Ask kids to fill in their prayer requests in the space provided
- Collect cards so you can take them home and pray for your kids
- Close in prayer

*God, thank you for sending your Son, Jesus, to die on the cross for us. Because we know Jesus, we can have full lives and we can be friends with you. Because we know Jesus, we will someday live forever in Heaven with you. Help us to make the right choices each day. Help us to live the things that we believe by what we say and by what we do. We want to live for you with everything we have and everything that we are. We want to be the boys and girls that you made us to be. And help us to complete the things that we have committed to do this week. In Jesus' name, amen.*

Remember to...

- Hand out the MAP Books
- Encourage kids to complete at home with an adult and bring back next week!

# JESUS CHRIST

## Colossians 1:19-20

For God in all his fullness was pleased to live in \_\_\_\_\_, and by him God reconciled everything to himself. He made peace with everything in heaven and on earth by means of his \_\_\_\_\_ on the cross.

## John 14:9

.....\_\_\_\_\_ said, "Anyone who has seen me has seen the \_\_\_\_\_."

## John 3:16

For \_\_\_\_\_ so \_\_\_\_\_ the world that he gave his only \_\_\_\_\_, so that everyone who believes in him will not perish but have eternal \_\_\_\_\_.

## 2 Corinthians 5:17

What this means is that those who become \_\_\_\_\_ become new persons. They are not the same anymore, for the old life is gone. A new \_\_\_\_\_ has begun!