

AIM: Agents in Motion

Mission #5 Impact your World

The purpose of this lesson plan is to:

- Create a fun and interactive learning experience
- Provide teaching options in addition to the Leader Q Card
- Creatively revisit the Bible story featured in the teaching video
- Give kids an opportunity to further explore the application point

PROGRAM

Activity	Length of Segment	Running Time
Q Card: Discussion	15 minutes	Start-15 minutes
Picture: Bible Story	5 minutes	15-20 minutes
Play: Learning Activity	10 minutes	20-30 minutes
Plan: Group Commitment	5 minutes	30-35 minutes
Prayer: Prayer Cards	5 minutes	35-45 minutes

PREP

You will need:

- For each large group - 4 complete games sets, each containing:
 - 3 pebbles or marbles
 - One large plastic bowl, half-filled with water
 - Blindfold (optional)
- For each small group - 1 complete game set containing:
 - 3 pebbles or marbles
 - One large plastic bowl, half-filled with water
 - Blindfold (optional)
- Game Prizes (optional)
- Story Props (optional)
- Prayer Cards (1 per kid)
- MAP Books (1 per kid)

PICTURE

(The Bible Story)

In this portion of your class time you have the opportunity to retell the Bible story presented earlier in the teaching video. The object is to paint a picture that kids will understand and remember. When telling the story, remember you are painting a picture for your viewers. Have fun and explore your creativity. Here are some ideas to make your storytelling more memorable:

- Try asking kids to act out the story as you read it aloud
- The characters in the story are: Jesus, Jewish man, bandits, Jewish Priest, Temple Assistant, Samaritan, Innkeeper
- You might use props or pictures for: outer clothing, backpack, money, band-aids, paper towels, donkey

The Good Samaritan

Luke 10:30-37

Jesus replied with an illustration: "A Jewish man was traveling on a trip from Jerusalem to Jericho, and he was attacked by bandits. They stripped him of his clothes and money, beat him up, and left him half-dead beside the road."

"By chance a Jewish priest came along, but when he saw the man lying there, he crossed to the other side of the road and passed him by. A Temple assistant walked over and looked at him lying there, but he also passed by on the other side."

"Then a despised Samaritan came along, and when he saw the man, he felt deep pity. Kneeling beside him, the Samaritan soothed his wounds with medicine and bandaged them. Then he put the man on his own donkey and took him to an inn, where he took care of him. The next day he handed the innkeeper two pieces of silver and told him to take care of the man. 'If his bill runs higher than that,' he said, 'I'll pay the difference the next time I am here.'

"Now which of these three would you say was a neighbor to the man who was attacked by bandits?" Jesus asked.

The man replied, "The one who showed him mercy."

Then Jesus said, "Yes, now go and do the same."

PLAY

(Learning Activity)

In this portion of your class time you will lead your class in a fun and exciting activity that will help your kids apply the Bible lesson to their everyday lives.

"Triple the Ripple"

HOW TO START:

- Small Groups only: Ask kids to sit in a circle at a table or on the floor. Place the bowl of water in the middle of the circle
- Large Group only: Divide kids into 4 teams. Ask each team to sit in a circle at a table or on the floor. Place one bowl of water in the middle of each circle.

HOW TO PLAY:

- Say, "This game is called 'Triple the Ripple.' This game will help us to think about the things we can do as AGENTS to have a ripple effect and impact our world."
- Small Groups Only:
Players earn their own individual points
Player #1 answers the triple the ripple questions (see below)
The player earns one point for each answer
Hand player #1 the 3 pebbles/marbles
Player puts on the blindfold (or closes eyes)
The player attempts to toss the pebbles/marbles into the bowl of water
Ask the other kids to look for and count the ripples in the water
The player earns one point for each pebble/marble that lands in the water
Repeat all steps for the remaining players
Complete more rounds as time and interest permit
Player with the most points wins
- Large Group Only:
Ask the first player on EACH team to answer one triple the ripple question (see below)
Each player earns one point for his/her answer
Players then put on their blindfolds (or close their eyes)
Player attempt to toss the pebbles/marbles into the bowl of water
Ask the other kids to look for and count the ripples in the water
The players earn one point for each pebble/marble that lands in the water
Repeat all steps for more rounds until all kids have been given a turn
Complete more rounds as time and interest permit
Team with the most points wins

PLAY OPTIONS:

- Hand out game prizes to all players
- For younger kids: Play without the blindfold/closing eyes

TRIPLE THE RIPPLE GAME QUESTIONS:

- What is one thing you can do with your time to make an impact on your world?
- How can you use your money to make an impact on your world?
- What is one thing you can pray about to make an impact on your world?

PLAN

(Group Commitment)

In this portion of your class time you have the opportunity to lead your group to make a commitment. You may select any ONE of the options provided or your group may create its own. Encourage the kids to write their commitments on their Prayer Cards so you can be praying for them during the week.

Commitment Options:

- Think about some ways you can use your time to make an impact on your world and then do one of them this week
- Think about some ways you can use your money to make an impact on your world and then do one of them this week
- Think about some things you can pray about to make an impact on your world and then take 5 minutes each day this week to pray about those things

PRAYER

In this portion of your class time, have your kids fill out the Prayer Card. Take the cards home and pray for your kids throughout the week. End your time together by praying for your group commitment.

Hand out prayer cards

- Ask kids to fill in their commitments in the space provided
- Ask kids to fill in their prayer requests in the space provided
- Collect cards so you can take them home and pray for your kids
- Close in prayer

God, we are so thankful that we are friends with You. Thank You for everything You have given to us. Thank You for loving us so much every minute of every day. We are Your Agents and we want to make an impact on our world. We know that we can with Your power working in us. Help us to have a Triple Ripple effect on the world around us by using our time, using our money, and spending time in prayer. Help us to think about You all throughout this week and help us to remember to do the things we have committed to do. In Jesus' name, Amen.

Remember to...

- Hand out the MAP Books
- Encourage kids to complete at home with an adult and bring back next week!